

CHOOSING THE MOST REPRESENTATIVE AND EFFICIENT AVERAGES OF NUMERIC UNIVARIATE DATA SETS: VOTING AND BOOTSTRAPPING TECHNIQUES

Kayode Ayinde, Brian Haile, David Vlieger, and Taylor Harrison

Department of Mathematics and Statistics, Northwest Missouri State University, Maryville,
Missouri, USA.

Email Address: ayindek@nwmissouri.edu

Abstract

Numeric univariate data set exhibits different characteristics which are expected to be summarily provided by a typical value or a representative of a set of values called averages. These characteristics change as data set departs from being symmetric to asymmetric with and without outliers resulting into a challenge of acceptance of each average to the subjects being represented. In this research, the voting and bootstrapping techniques are adopted as methods through which every data set can choose its best averages in terms of representativeness and efficiency. While bootstrapping method provides the most efficient average as one having least standard error, the voting technique provides opportunity for every subject in a data set to choose one and only one of the averages as its best representative and thereafter, the most representative average of the data set as one having the highest counts. The techniques were illustrated with eighteen (18) data sets of different characteristics sourced from <https://artofstat.com/web-apps>. Results show that the most representative average could be any of mode, mid-range, median, Lehmer mean and harmonic mean, and that the most efficient average could be any of harmonic mean, geometric mean, arithmetic mean, quadratic mean, Lehmer mean, mid-range and median. The study, therefore, recommends that every numeric data set should be allowed to choose its most representative using voting technique and its most efficient average using the bootstrapping method as both techniques provide better opportunity for the averages to interact with the data set and compete for their choice as the best averages.

Keywords: Averages, Voting Technique, Most Representative Average, Bootstrapping Technique, Most Efficient Average.

1. Introduction

An average of a data set is a representative of the data set which attempts to summarize and provide the characteristics of the data by a value (Mokros and Russell, 1995; Mokros and Russell, 1996; De

Carvalho, 2016; Emovon and Okechukwu, 2017). The commonest ones include the Mid-range (MR), Arithmetic Mean (AM), Geometric Mean (GM), Harmonic Mean (HM), Quadratic Mean (QM), Cubic Mean (CM), Quartic Mean (QTM), Median (MED), and Mode (MOD) which can now be obtained from the generalized, power or holder mean (GEM) defined as:

$$\bar{X}_{GEM(p)} = \left[\frac{\sum_{i=1}^n X_i^p}{n} \right]^{\frac{1}{p}} \tag{1}$$

Arranging X_1, X_2, \dots, X_n in order of magnitude as $X_{[1]}, X_{[2]}, \dots, X_{[n]}$, $\bar{X}_{GEM(p)} = X_{Min.} = X_{[1]}$ and

$\bar{X}_{GEM(p)} = X_{Max.} = X_{[n]}$. Therefore, the mid-range and the median can be obtained respectively as:

$$\bar{X}_{MR} = \frac{X_{Max.} + X_{Min.}}{2} = \frac{X_{[1]} + X_{[n]}}{2} \tag{2}$$

$$\bar{X}_{MED} = \begin{cases} \text{Mid-value of } [X_{[1]}, X_{[2]}, \dots, X_{[n]}] = X_{\left[\frac{n+1}{2}\right]}, & \text{if } n \text{ is odd} \\ \text{Arithmetic mean of two mid-values of } [X_{[1]}, X_{[2]}, \dots, X_{[n]}] = \frac{X_{\left[\frac{n}{2}\right]} + X_{\left[\frac{n+1}{2}\right]}}{2}, & \text{if } n \text{ is even} \end{cases} \tag{3}$$

When $p=-1, p=1, p=2, p=3,$ and $p=4$; the $\bar{X}_{GEM(p)}$ respectively becomes $\bar{X}_{HM}, \bar{X}_{AM}, \bar{X}_{QM}, \bar{X}_{CM}$, and \bar{X}_{QTM} ; and with $\bar{X}_{GEM(p)} = \bar{X}_{GM}$.

Furthermore, the mode symbolically is:

$$\bar{X}_{MOD} = \text{Most frequent value of } [X_1, X_2, \dots, X_n] \tag{4}$$

(Goodchild, 1988; Dor and Zwick 1999; Emovon and Okechukwu, 2017; Vogel, 2020; Mukhopadhyay et.al, 2021).

Another average also found in literature is Lehmer Mean (LM) which is defined as:

$$\bar{X}_{LM(p)} = \frac{\sum_{i=1}^n X_i^p}{\sum_{i=1}^n X_i^{p-1}} \quad (5)$$

When $p=0$, $p=\frac{1}{2}$ for any two values (say, X_1 and X_2), $p=1$, and $p=2$; the $\bar{X}_{LM(p)}$ respectively becomes \bar{X}_{HM} , \bar{X}_{GM} , \bar{X}_{AM} , and $\bar{X}_{Contra HM}$; and when $\bar{X}_{LM(p)} = X_{Min} = X_{[1]}$, and when

$\bar{X}_{LM(p)} = X_{Max} = X_{[n]}$ (Bullen, 1987; Halley, 2004; Kennedy and Stanley, 2009).

Data sets especially numeric ones do exhibit different features ranging from being symmetric to being asymmetric (positively skewed and negatively skewed data) with and without outliers. These features often affect the representativeness of data sets by these averages. The mid-range is the simplest but only make sure of the two extreme values. The arithmetic mean has been some good statistical properties, but it is affected by outliers (Ajiboye et al, 2017; Alao, 2019; Vogel, 2022). The geometric and harmonic mean are less affected by outliers but have computational challenges with zero and/or negative value(s). The median is robust, but each value of observation is not used maximally and hence may not account for preferences. The mode is the only average that can be used for both numeric and non-numeric data, but at times it may not exist and if it does exist, it may not be unique (Kennedy and Stanley, 2009; Muthuvalu et. al, 2015; De Carvalho, 2016; Vogel, 2020; Mukhopadhyay et.al, 2021).

The uses of some of these averages have been restricted to specific situations while some are even becoming unpopular despite their knowledge of being representatives of the same data set. The arithmetic mean has been reported to be most suitable to represent data that are symmetric and the median for skewed and data sets with outliers (Crump, 1998; Casella and Berger, 2002; Hinkle et.al, 2003; Brase et.al, 2023). Others are less spoken about. Curto (2022) argued that there is nothing preventing any of these averages to be used as a representative of the data set provided it can be used justifiably (Mukhopadhyay et.al, 2021; Takacs and Bourrat, 2022). Moreover, there arises a question of how agreeable or acceptable each of these averages is to all the subjects as their representative as each may not be representing the majority efficiently well. In this research, efforts are not only made to overcome the challenge of getting the most representative average as

mode may not always be but also to adopt the voting technique through which all the averages can compete for their acceptance by each subject. This concept of voting technique is now being embraced in various fields of study including statistics and probability to provide solutions to some challenges (Andrew et.al, 2002; Kun and Jiang, 2010; Diss and Merlin, 2021; Awde et.al, 2023). Furthermore, this research also provides opportunity for the averages to compete for their efficiency through the technique of bootstrapping.

2. Materials And Methods

2.1 The Voting Technique

Voting technique is adopted into measuring the discrepancy between each subject of the data set X_1, X_2, \dots, X_n and each average using the absolute deviation measure. The measure requires all the averages to contest for their acceptance by each of the observations/subjects of the data while each subject is expected to vote for one and only one of the averages as its best average; the average with the smallest discrepancy in absolute value (discrepancy closest to zero). The average that is voted for is then scored 1 while other averages are scored 0. The number of times each average scores 1 is the added together and the average with highest frequency (mode) is declared winner of the contest and the most representative average of the data set being considered. Alternatively, the frequency can be converted to relative frequency and when this happens, the average with the highest probability (relative frequency) is declared the winner and the most representative average of the data set under consideration.

Mathematically, the statistic is represented as:

$$p_j = \frac{\sum_{i=1}^n \gamma_{ij}}{n} \quad (6)$$

where

$$\gamma_{ij} = \begin{cases} 1 & \text{if } |X_{ij} - \bar{X}_j| \text{ is the minimum} \\ & \text{for } i=1,2,\dots,n; \text{ and } j=MR,AM,GM,HM,QM,CM,QTM,MED,MOD,LM(p). \\ 0 & \text{otherwise} \end{cases}$$

and the most representative average for any data set is the one having the highest relative frequency defined as:

$$Max_j.[p_j]=Max.\left[\frac{\sum_{i=1}^n \gamma_{ij}}{n}\right] \quad (7)$$

This approach does provide equal opportunity to all the averages to be chosen as the most representative average and so, the mode may not necessary be the most representative average but shall only be if 50% of all the observations have the same value. Moreover, the challenges of non-existence and/or non-uniqueness of mode are overcome for any data set as the data set must produce at least one of the averages as the most representative average.

2.2 The Bootstrapping Technique

Bootstrapping is a versatile statistical resampling technique introduced by Efron (1979) for estimating standard errors, constructing confidence intervals and testing hypotheses. It is a procedure that enables the distribution of an estimator to be empirically investigated through resampling. The principle of its resampling involves sampling with replacement from a known (original) dataset to create several or multiple simulated data sets to allow variability of almost any statistic or model to be estimated (Efron, 2003; Horowitz, 2019). Furthermore, it assigns a measure of accuracy in terms of bias, variance and confidence intervals to sample estimates and (Efron and Tibshirani, 1993; Efron, 2003). Various other developments were noticeable as the technique becomes more useful and relevant in various fields (Bickel and Freedman, 1981; Singh, 1981; DiCiccio and Efron, 1992; Shoemaker, Owen and Pathak, 2001; Good, 2006; Kleiner et. al, 2014; Ayinde et. al, 2023).

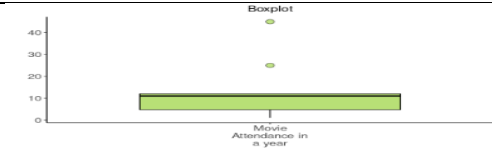
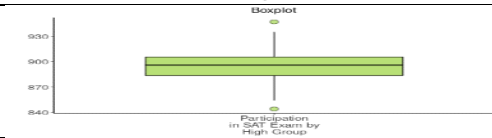
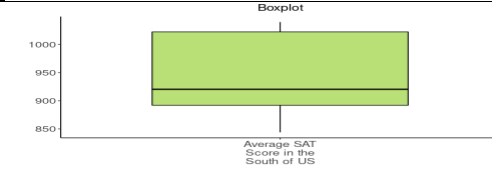
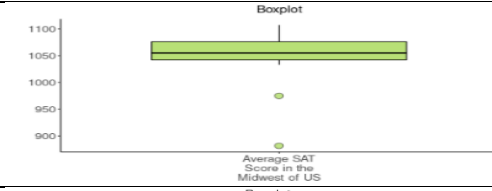
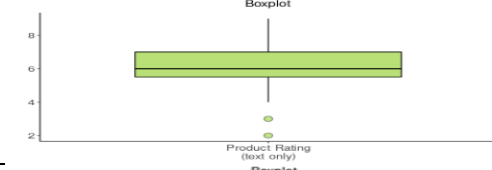
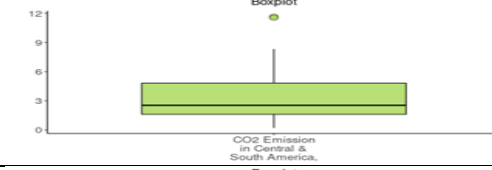
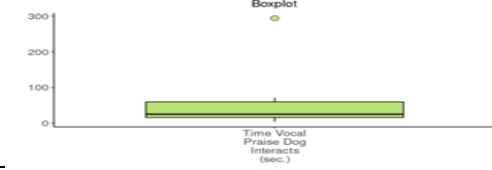
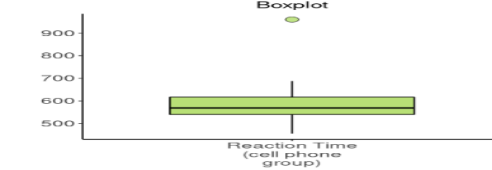
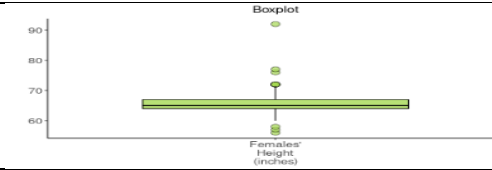
The basic procedures and concepts for bootstrapping include collecting or getting the original data set, resampling with replacement to create multiple bootstrap samples, estimating the statistic (in this case the averages already discussed in equation (1) to (5)) for each of the bootstrap samples, and analyzing the distribution of the estimated statistics across the bootstrap samples. Eighteen (18) data sets used in this study exhibit different characteristics ranging from being symmetric to being asymmetric (negatively and positively skewed data sets) with and without outliers as well as having no mode, one or more than one modes status. The datasets were sourced from this website (<https://artofstat.com/web-apps>). For each of the data set, bootstrap simulation study was further conducted 10,000 times on the averages to provide estimates for their biases and standard errors using R package. The average with the least standard error is thus identified as the most efficient average.

3. Results and Discussion

The summary of the nature of the eighteen (18) data sets classified as either symmetric, left skewed, or right skewed data as well as their outlier status (no outlier, outlier(s) in the left direction, outlier(s) in the right direction), their mode(s) and their pictorial representation using boxplot is provided in Table 1.

Table 1: The Nature of the Data Set Used and their pictorial representation.

Data Nature	Outlier Status	Variable Name	Mode(s) in the data set	The Boxplot
Symmetric	No	Palmer Penguins: Flipper Length of Chinstrap Group (in mm)	Mode 1=187 Mode 2=195	
		Reaction Time (No cell phone group)	Mode 1=485 Mode 2=626	
	Left	Male Students' Height (inches)	Mode 1=70	
	Right	Youth Unemployment Rate in EU Countries	Mode 1=7.0 Mode 2=10.3	
	Both	Palmer Penguins: Flipper Length of Chinstrap Group (in mm)	Mode 1=190	
Left Skewed Data	No	Sugar Content in Children (gram)	Mode 1=12 Mode 2=14	
		CO2 Emission in Europe	No Mode	
		Participation in SAT Exam by Medium Group	No Mode	
	Left	Time Petting Dog interacts (sec.)	No Mode	

	Right	Movie Attendance in a year	Mode 1=12	
	Both	Participation in SAT Exam by High Group	Mode =896	
Right Skewed Data	No	Average SAT Score in the South of US	No Mode	
	Left	Average SAT Score in the Midwest of US	No Mode	
		Product rating (text only)	Mode =7	
	Right	CO2 Emission in Central & South America	No Mode	
		Time Vocal Praise Dog Interacts (sec.)	No Mode	
		Reaction Time (cell phone group)	Mode =554	
	Both	Female Students' Height (inches)	Mode =64	

From Table 1, it can be observed that the mode of the variables varies from none (no mode) to one mode and to two modes.

The results obtained by adopting the voting technique to get the most representative average and using the bootstrapping approach for examining the efficiency of the averages are presented in Tables 2, 3, and 4 and the summary is also provided in Table 5. From these tables, the most representative average (MRA) in the data sets is observed not to be the mode all the time as there are instances when data sets have two modes of which none is the MRA. Moreover, whenever the MRA is not mode, the mode is either found in the second or at most the third preference (rank) competing very keenly with the MRA. Other averages observed to be MRA include the Lehmer Mean 54, the mid-range, the median, and the harmonic mean especially when the data set is left skewed and right skewed with outlier on the right direction. Similarly, from the tables, the most efficient average is among Lehmer Mean 54, quadratic mean, mid-range, arithmetic mean, harmonic mean, geometric mean, and the media.

Table 2: Results of Voting and Bootstrapping Techniques with Symmetric Data Sets

Outlier	Variable	Measures of Location		Voting Approach		Bootstrapping Approach			
		Name	Value	Relative Frequency	Rank	Bias	Standard Error		
No	Palmer Penguins: Flipper Length of Chinstrap Group (in mm)	Mid-range	195	0.26471	3	0.26095	1.1467614		
		Arithmetic Mean	195.8235	0	10	0.007407353	0.8534081		
		Geometric Mean	195.6953	0	10	0.009302293	0.854326		
		Harmonic Mean	195.5669	0	10	0.011214874	0.8557782		
		Quadratic Mean	195.9514	0	10	0.005523186	0.8530137		
		Cubic Mean	196.0791	0	10	0.003643151	0.8531308		
		Quartic Mean	196.2065	0	10	0.001760842	0.8537459		
		Lehmer Mean 21	196.0795	0	10	0.003638956	0.8531655		
		Lehmer Mean 32	196.3346	0	10	-0.00011718	0.854983		
		Lehmer Mean 43	196.589	0	10	-0.00388678	0.8587792		
		Lehmer Mean 54	196.8427	0.45588	1	-0.00769442	0.86446		
		Median	196	0.05882	5	-0.19835	0.9034179		
		Mode 1	187	0.26471	3				
		Mode 2	195	0.26471	3				
		Mid-range	537	0	11.5	0.1434	5.553001		
	Reaction Time (no cell phone group)	Arithmetic Mean	533.5938	0.0625	5	-0.18876562	11.280801		
		Geometric Mean	529.7217	0.03125	7	-0.06712712	11.218837		
		Harmonic Mean	525.874	0.09375	4	0.05259729	11.135686		
		Quadratic Mean	537.4576	0.03125	7	-0.31067513	11.319601		
		Cubic Mean	541.2818	0	11.5	-0.43114181	11.334328		
		Quartic Mean	545.0367	0	11.5	-0.54852826	11.325191		
		Lehmer Mean 21	541.3495	0	11.5	-0.43357759	11.393193		
		Lehmer Mean 32	549.0118	0	11.5	-0.67498155	11.463845		
		Lehmer Mean 43	556.4585	0.03125	7	-0.90619917	11.487419		
		Lehmer Mean 54	563.584	0.15625	3	-1.12138202	11.462907		
		Median	530	0	11.5	-1.2073	19.14692		
		Mode 1	485	0.375	1				
		Mode 2	626	0.21875	2				
		Left	Male Students' Height (inches)	Mid-range	70	0.46154	1.5	0.547425	0.7426387
				Arithmetic Mean	70.93162	0	9.5	0.003497436	0.2628719
Geometric Mean	70.87415			0	9.5	0.003978673	0.2632353		
Harmonic Mean	70.81651			0.00855	5	0.004468904	0.2639877		
Quadratic Mean	70.98895			0	9.5	0.003020833	0.2628824		
Cubic Mean	71.04618			0	9.5	0.002544748	0.2632523		
Quartic Mean	71.10332			0	9.5	0.002065276	0.2639673		
Lehmer Mean 21	71.04633			0	9.5	0.002544496	0.2631726		
Lehmer Mean 32	71.16076			0	9.5	0.001593314	0.2648096		
Lehmer Mean 43	71.27503			0	9.5	0.000628185	0.2677011		
Lehmer Mean 54	71.38926			0.36752	3	-0.00036573	0.2717649		
Median	71			0.16239	4	-0.22515	0.4068772		
Mode 1	70			0.46154	1.5				
Right	Youth Unemployment Rate in EU Countries			Mid-range	16.1	0.07143	5	-0.60771	1.6869511
				Arithmetic Mean	11.12857	0	12.5	0.007475357	1.0290635
		Geometric Mean	10.07363	0.03571	8.5	0.036772963	0.8239245		
		Harmonic Mean	9.24585	0.10714	3	0.052005582	0.69518		
		Quadratic Mean	12.40608	0.17857	2	-0.05663453	1.3024179		
		Cubic Mean	13.81971	0	12.5	-0.16704126	1.5896442		
		Quartic Mean	15.23121	0	12.5	-0.30592447	1.8398091		
		Lehmer Mean 21	13.83023	0.03571	8.5	-0.12576212	1.6792018		
		Lehmer Mean 32	17.14859	0.03571	8.5	-0.43562505	2.4290189		
		Lehmer Mean 43	20.39108	0	12.5	-0.85058113	2.9719348		
		Lehmer Mean 54	22.91226	0.07143	5	-1.1765512	3.2698551		
		Median	10.15	0.03571	8.5	-0.38072	1.164678		
		Mode 1	7	0.35714	1				
		Mode 2	10.3	0.07143	5				
		Both	Palmer Penguins: Flipper Length of Chinstrap Group (in mm)	Mid-range	191	0.44371	1	0.116	1.3481935
Arithmetic Mean	189.9536			0	9	0.00119	0.5396862		
Geometric Mean	189.8419			0	9	0.001970309	0.5395078		
Harmonic Mean	189.7301			0.43046	2	0.002742319	0.539717		
Quadratic Mean	190.0654			0	9	0.00039781	0.5402594		
Cubic Mean	190.1772			0	9	-0.00041033	0.5412348		
Quartic Mean	190.2891			0	9	-0.00123832	0.5426206		
Lehmer Mean 21	190.1773			0	9	-0.0003944	0.5411758		
Lehmer Mean 32	190.4011			0	9	-0.00202648	0.5442245		
Lehmer Mean 43	190.625			0	9	-0.0037221	0.5488715		
Lehmer Mean 54	190.8493			0	9	-0.00549782	0.555156		
Median	190			0.12583	3.5	0.0346	0.3914309		
Mode 1	190			0.12583	3.5				

Table 3: Results of Voting and Bootstrapping Techniques with Left Skewed Data Sets

Outlier	Variable	Measures of Location		Voting Approach		Bootstrapping Approach			
		Name	Value	Relative Frequency	Name	Bias	Standard Error		
No	Sugar Content in Children (gram)	Mid-range	7.5	0	10.5	0.445	1.025222		
		Arithmetic Mean	9.2	0.1	5	0.00726	1.3374125		
		Geometric Mean	7.415708095	0	10.5	0.24588337	1.8316503		
		Harmonic Mean	4.735870977	0.3	1	0.8979829	2.3828148		
		Quadratic Mean	10.13903348	0.1	5	-0.05291831	1.0653611		
		Cubic Mean	10.69929247	0	10.5	-0.07637289	0.9207106		
		Quartic Mean	11.0830884	0.1	5	-0.09093063	0.8368182		
		Lehmer Mean 21	11.17391304	0	10.5	-0.09687869	0.8500249		
		Lehmer Mean 32	11.91439689	0	10.5	-0.10770072	0.7327846		
		Lehmer Mean 43	12.3190725	0	10.5	-0.12356828	0.6959358		
		Lehmer Mean 54	12.60194587	0	10.5	-0.1423496	0.6810764		
		Median	10.5	0	10.5	-0.3153	1.77247		
		Mode 1	12	0.2	2.5				
		Mode 2	14	0.2	2.5				
	CO2 Emission in Europe	Mid-range	6.98046	0.03225806	8.5	0.16327455	0.6390809		
		Arithmetic Mean	7.001402903	0	11.5	0.004383	0.4515703		
		Geometric Mean	6.453066228	0.06451613	5.5	0.024046	0.5075594		
		Harmonic Mean	5.719252419	0.38709677	1	0.08015239	0.6573299		
		Quadratic Mean	7.439982658	0	11.5	-0.00799422	0.4431117		
		Cubic Mean	7.815273514	0.03225806	8.5	-0.02031437	0.4563059		
		Quartic Mean	8.149918089	0.03225806	8.5	-0.03478236	0.4803671		
		Lehmer Mean 21	7.906035793	0.12903226	2.5	-0.02006595	0.4610955		
		Lehmer Mean 32	8.623601887	0.09677419	4	-0.04555656	0.5345918		
		Lehmer Mean 43	9.242307847	0.06451613	5.5	-0.08131237	0.6238592		
		Lehmer Mean 54	9.793099762	0.12903226	2.5	-0.12794675	0.7074886		
		Median	7.39317	0.03225806	8.5	-0.18447531	0.7425105		
		Mid-range	934.5	0.44444444	1.5	-1.19565	6.666576		
		Participation in SAT Exam by Medium Group	Arithmetic Mean	930.1111111	0	8	0.05728889	10.350011	
	Geometric Mean		929.588872	0	8	0.11472382	10.31121		
	Harmonic Mean		929.0695546	0.44444444	1.5	0.17123243	10.271552		
	Quadratic Mean		930.6359236	0	8	-0.00102489	10.38791		
	Cubic Mean		931.1629513	0	8	-0.0601662	10.424866		
	Quartic Mean		931.691828	0	8	-0.12008008	10.460841		
	Lehmer Mean 21		931.1610321	0	8	-0.0593736	10.428167		
	Lehmer Mean 32		932.2179025	0	8	-0.17855658	10.505849		
	Lehmer Mean 43		933.2802609	0	8	-0.30004272	10.582881		
	Lehmer Mean 54		934.3466092	0	8	-0.42359698	10.659083		
	Median		934	0.11111111	3	-5.4697	16.353685		
	Left		Time Petting Dog interacts (sec.)	Mid-range	205	0.28571429	1.5	12.39425	24.14061
				Arithmetic Mean	232	0	9	-0.1769857	21.27326
				Geometric Mean	223.0301002	0	9	1.1995389	24.5169
		Harmonic Mean		211.8060951	0.14285714	4	3.6375696	28.28654	
		Quadratic Mean		238.9315503	0	9	-0.9107005	18.77224	
		Cubic Mean		244.3057269	0	9	-1.335455	16.98757	
		Quartic Mean		248.5704989	0	9	-1.6262492	15.75179	
Lehmer Mean 21		246.070197		0	9	-1.6073256	16.63089		
Lehmer Mean 32		255.4194356		0.14285714	4	-2.1049763	14.39712		
Lehmer Mean 43		261.8167292		0	9	-2.4093598	13.45509		
Lehmer Mean 54		266.4934769		0.28571429	1.5	-2.7049388	12.97868		
Median		254		0.14285714	4	-11.522	27.57742		
Right		Movie Attendance in a year		Mid-range	23	0	10	-3.90105	6.108282
				Arithmetic Mean	13	0	10	-0.05125	3.950615
	Geometric Mean		8.011031303	0.1	4.5	0.4185667	2.87609		
	Harmonic Mean		4.338245421	0.3	1.5	0.7954802	2.415859		
	Quadratic Mean		18.03330253	0	10	-0.8522842	5.305885		
	Cubic Mean		22.4633147	0	10	-1.8593036	6.475314		
	Quartic Mean		25.99483802	0	10	-2.7845593	7.374		
	Lehmer Mean 21		25.01538462	0.1	4.5	-2.0102536	7.719226		
	Lehmer Mean 32		34.85547355	0	10	-4.950603	10.368727		
	Lehmer Mean 43		40.28347596	0	10	-6.8797321	11.516635		
	Lehmer Mean 54		42.74035661	0.1	4.5	-7.7422055	11.865059		
	Median		11	0.1	4.5	-0.9022	3.16422		
	Mode 1		12	0.3	1.5				
	Both		Participation in SAT Exam by High Group	Mid-range	895.5	0	9	-0.8635	7.842593
Arithmetic Mean		893.7777778		0	9	0.13423889	5.69456		
Geometric Mean		893.4512463		0	9	0.15043841	5.693226		
Harmonic Mean		893.1246379		0.44444444	1.5	0.16668347	5.694551		
Quadratic Mean		894.1042693		0	9	0.11803329	5.698574		
Cubic Mean		894.430759		0	9	0.10176942	5.705277		
Quartic Mean		894.7572855		0	9	0.08539472	5.714671		
Lehmer Mean 21		894.4308802		0	9	0.10183077	5.704885		
Lehmer Mean 32		895.0840961		0	9	0.06925093	5.725575		
Lehmer Mean 43		895.7375801		0	9	0.03628887	5.756586		
Lehmer Mean 54		896.3914876		0.44444444	1.5	0.00273305	5.797785		
Median		896		0.11111111	3.5	1.10105	4.063203		
Mode 1		896		0.11111111	3.5				

Table 4: Results of Voting and Bootstrapping Techniques with Right Skewed Data Sets

Outlier	Variable	Measures of Location		Voting Approach		Bootstrapping Approach		
		Name	Value	Relative Frequency	Rank	Bias	Standard Error	
No	Average SAT Score in the South of US	Mid-range	942	0	8	1.64725	5.671588	
		Arithmetic Mean	946	0	8	0.1052563	17.679387	
		Geometric Mean	943.3527746	0	8	0.2679084	17.634348	
		Harmonic Mean	940.7178277	0.0625	3	0.4279735	17.555907	
		Quadratic Mean	948.6473923	0	8	-0.0578578	17.689956	
		Cubic Mean	951.2828219	0	8	-0.2192543	17.665655	
		Quartic Mean	953.8944606	0	8	-0.3768021	17.606755	
		Lehmer Mean 21	951.3021934	0	8	-0.2216635	17.710783	
		Lehmer Mean 32	956.5756657	0	8	-0.5440893	17.646287	
		Lehmer Mean 43	961.7724752	0	8	-0.8533661	17.485437	
		Lehmer Mean 54	966.8473521	0.4375	2	-1.1414849	17.231053	
		Median	920.5	0.5	1	18.912	43.023644	
		Mode	994.5	0.16666667	2	17.47055	28.92327	
		Mode 1	1043.75	0	9.5	-0.154075	17.14268	
Left	Average SAT Score in the Midwest of US	Arithmetic Mean	1041.975939	0	9.5	-0.0056466	17.94975	
		Geometric Mean	1040.076665	0.08333333	4.5	0.17443424	18.81246	
		Harmonic Mean	1045.40642	0.08333333	4.5	-0.27610085	16.3918	
		Quadratic Mean	1046.953069	0	9.5	-0.3763783	15.69667	
		Cubic Mean	1048.397875	0.08333333	4.5	-0.45895258	15.05607	
		Quartic Mean	1047.065469	0	9.5	-0.3976139	15.65869	
		Lehmer Mean 21	1050.053236	0.08333333	4.5	-0.57546068	14.3611	
		Lehmer Mean 32	1052.744264	0	9.5	-0.70392866	13.24513	
		Lehmer Mean 43	1055.169095	0.5	1	-0.79637226	12.30112	
		Lehmer Mean 54	1055.169095	0	9.5	1.6187	11.79372	
		Median	1055	0	9.5	0.0566	0.5040554	
		Mode	5	0.258064516	3	0.0566	0.2522464	
		Mode 1	6.129032258	0	9	-0.0027129	0.3055727	
		Mode 2	5.916901023	0	9	0.003511694	0.399955	
		Mode 3	5.620143885	0	9	0.021484616	0.2263125	
		Mode 4	6.288750838	0	9	-0.00589572	0.2157177	
		Mode 5	6.417680446	0	9	-0.00864751	0.2137521	
		Mode 6	6.528272069	0	9	-0.01171281	0.2103675	
	Mode 7	6.452631579	0	9	-0.00869626	0.2137964		
	Mode 8	6.683523654	0	9	-0.01372884	0.2330668		
	Mode 9	6.871613376	0	9	-0.02066231	0.260029		
	Mode 10	7.039569495	0.096774194	4	-0.03008538	0.4562234		
	Mode 11	6	0.290322581	2	0.291			
	Mode 12	7	0.35483871	1				
	Right	CO2 Emission in Central & South America	Mid-range	5.9367	0.026315789	9.5	-0.14725453	0.6115761
			Arithmetic Mean	3.633978947	0.052631579	5.5	-0.00157811	0.4468154
			Geometric Mean	2.674506248	0.026315789	9.5	0.020325045	0.3663471
			Harmonic Mean	1.766090944	0.394736842	1	0.072509446	0.3856605
			Quadratic Mean	4.573762859	0.157894737	2	-0.03272961	0.5550814
			Cubic Mean	5.424432809	0.052631579	5.5	-0.07556351	0.656362
			Quartic Mean	6.15918491	0.026315789	9.5	-0.12327476	0.7387933
			Lehmer Mean 21	5.756584448	0	12	-0.07097269	0.7566494
			Lehmer Mean 32	7.629844997	0.052631579	5.5	-0.19250977	1.0323019
			Lehmer Mean 43	9.016333521	0.026315789	9.5	-0.32427606	1.1823758
Lehmer Mean 54			9.955475342	0.052631579	5.5	-0.42008742	1.2496212	
Median			2.539485	0.131578947	3	0.229180628	0.62949	
Mode			149	0	9	-37.88755	55.18881	
Mode 1			67.57142857	0.142857143	4	-0.4875143	35.59031	
Mode 2			28.89877654	0.142857143	4	3.6416773	17.55744	
Mode 3			13.6494012	0.285714286	1.5	3.5951278	10.69443	
Mode 4			116.5252885	0	9	-13.5433551	53.19612	
Mode 5			154.6890212	0	9	-26.4350304	65.6393	
Mode 6		180.937603	0	9	-35.8881043	74.02196		
Mode 7		200.9450317	0	9	-39.4225508	86.46546		
Mode 8		272.6076888	0	9	-70.863769	106.83625		
Mode 9		289.5588584	0	9	-78.0641308	110.68672		
Mode 10		293.0445885	0.142857143	4	-79.0805997	110.88975		
Mode 11		25	0.285714286	1.5	10.4154	31.84487		
Mode 12		708	0.0625	5	45.9121	66.6744		
Mode 13		585.1875	0	12.5	0.0739625	15.37451		
Mode 14		579.5073595	0.03125	9.5	0.2365095	13.68614		
Mode 15		574.5255901	0.0625	5	0.3486053	12.59238		
Mode 16		591.8020678	0.03125	9.5	-0.2007227	17.82891		
Mode 17		599.6288467	0.0625	5	-0.6956964	21.17556		
Mode 18		608.9532243	0.03125	9.5	-1.5758379	25.44598		
Mode 19		598.4914023	0	12.5	-0.4641764	20.59392		
Mode 20		615.5943086	0.09375	2	-1.6445238	28.78975		
Mode 21		637.8053894	0.0625	5	-4.1478189	40.06857		
Mode 22	666.2250018	0.0625	5	-8.9445676	54.00851			
Mode 23	569	0.03125	9.5	1.9049	13.57787			
Mode 24	554	0.46875	1					
Both	Female Students' Height (inches)	Mid-range	74	0.053435115	5	-2.58E+00	3.8944077	
		Arithmetic Mean	65.38549618	0	10	-4.82E-04	0.206635	
		Geometric Mean	65.30325897	0	10	-2.15E-04	0.1985787	
		Harmonic Mean	65.2246935	0	10	3.05E-05	0.1929753	
		Quadratic Mean	65.47235883	0.019083969	6	-7.97E-04	0.2180091	
		Cubic Mean	65.56504596	0	10	-1.20E-03	0.2338589	
		Quartic Mean	65.66506405	0	10	-1.77E-03	0.2556733	
		Lehmer Mean 21	65.55933687	0	10	-1.11E-03	0.2308345	
		Lehmer Mean 32	65.75081404	0	10	-1.99E-03	0.2705669	
		Lehmer Mean 43	65.96603471	0.129770992	3	-3.40E-03	0.3320159	
		Lehmer Mean 54	66.21306387	0.267175573	2	-5.89E-03	0.4224066	
		Median	65	0.125954198	4	1.04E-01	0.2599695	
		Mode	64	0.419847328	1			

Table 5: Summary Results of the Most Representative and Efficient Averages with Data Sets

Nature of the Data	Variable	Outlier	Voting Approach				Bootstrapping Approach			
			Measure of location	Value	Standard Error	Rank	Measure of Location	Value	Bias	Standard Error
Symmetric	Palmer Pinguins: Flipper Length of Chinstrap Group (in mm)	No	Lehmer Mean 54	196.8427	0.45588	1	Quadratic Mean	195.9514	0.0055	0.8530
			Mode 1	485	0.375	1	Mid-range	537	0.1434	5.5530
	Male Students' Height (inches)	Left	Mid-range	70	0.46154	1.5	Arithmetic Mean	70.9316	0.0035	0.2629
			Mode 1	70	0.46154	1.5	Harmonic Mean	9.2459	0.0520	0.6952
	Youth Unemployment Rate in EU Countries	Right	Mode 1	7	0.35714	1	Geometric Mean	189.8419	0.0020	0.5395
Palmer Pinguins: Flipper Length of Chinstrap Group (in mm)	Both	Mid-range	191	0.44371	1	Lehmer Mean 54	12.6019	-0.1423	0.6811	
Left Skewed	Sugar Content in Children (gram)	No	Hamonic Mean	4.735870977	0.3	1	Quadratic Mean	7.4400	-0.0080	0.4431
			Mid-range	934.5	0.44444444	1.5	Mid-range	934.5	-1.1957	6.6666
	CO2 Emission in Europe	No	Hamonic Mean	5.719252419	0.38709677	1				
			Mid-range	205	0.28571429	1.5				
	Participation in SAT Exam by Medium Group	No	Hamonic Mean	929.0695546	0.44444444	1.5	Lehmer Mean 54	266.4935	-2.7049	12.9787
			Mid-range	205	0.28571429	1.5				
	Time Petting Dog interacts (sec.)	Left	Lehmer Mean 54	266.4934769	0.28571429	1.5	Harmonic Mean	4.3382	0.7955	2.4159
			Hamonic Mean	4.338245421	0.3	1.5				
	Movie Attendance in a year	Right	Mode 1	12	0.3	1.5	Median	896	1.10105	4.0632
			Hamonic Mean	893.1246379	0.44444444	1.5				
Participation in SAT Exam by High Group	Both	Lehmer Mean 54	896.3914876	0.44444444	1.5	Mid-range	942	1.6473	5.672	
		Hamonic Mean	896.3914876	0.44444444	1.5					
Right Skewed	Average SAT Score in the South of US	No	Median	920.5	0.5	1	Lehmer Mean 21	6.4526	-0.0087	0.2104
			Lehmer Mean 54	1055.169095	0.5	1				
	Average SAT Score in the Midwest of US	Left	Mode 1	7	0.35483871	1	Geometric Mean	2.6745	0.0203	0.3663
	Product rating (text only)		Hamonic Mean	1.766090944	0.39473682	1				
	CO2 Emission in Central & South America	No	Hamonic Mean	13.6494012	0.28571426	1.5	Hamonic Mean	13.6494012	3.5951	10.6944
			Median	25	0.28571426	1.5				
	Time Vocal Praise Dog Interacts (Sec)	Right	Mode 1	554	0.46875	1	Harmonic Mean	574.5255	0.3486	12.5924
Hamonic Mean			13.6494012	0.28571426	1.5					
Reaction Time (cell phone group)	Right	Mode 1	554	0.46875	1	Harmonic Mean	574.5255	0.3486	12.5924	
Female Students' Height (inches)	Both	Mode 1	64	0.41984738	1	Harmonic Mean	65.2246935	3.05 E-05	0.1930	

Consequently, in view of the above findings, every data set needs to be allowed to choose its most representative average and most importantly, the most efficient average as its representative. The idea of using either the arithmetic mean or the median as often being said (Dor and Zwick, 1999; Julious and Debarnot, 2000) may not be truly representative as can be seen from the results obtained. Even when data sets are symmetric in the data sets used, the most efficient average is not the arithmetic mean. The arithmetic mean is the most efficient average only when the data set is symmetric and have outlier in the left direction. Similarly, the median is the most efficient average when data set is left skewed and have outlier(s) in both directions, and when right skewed and have outlier in the left direction. The emergency of other averages as most efficient average is a strong indication that there is need for caution in choosing or emphasizing a particular average as a representative of a data set (Jacquier et al, 2003). Every data needs to be freely allowed to

choose it best representative by itself rather than specifying a particular one to avoid lying with statistics (Fleming and Wallace, 1986; Curto, 2022).

Conclusion

Numeric univariate data sets do exhibit different characteristics often summarized by averages. These characteristics change as the nature of the data sets changes, living a challenge of which average is to be used and considered as best representative of the data set. This research has adopted the voting technique to choosing the most representative data sets and thereby provides solution to the challenge of the challenge of non-existence and lack of uniqueness of the mode, and further utilized the bootstrapping technique to choosing the most efficient average. The research also emphasized and advocated for the use of both techniques to select its best average in terms of representativeness and efficiency as they provide better opportunity for the averages to interact with the data set and compete with one another to be the best. Based on the eighteen (18) data sets used in this study, ranging from symmetric to asymmetric, with and without outliers, results clearly reveal that the most representative average may not necessarily be the mode but could be any of mid-range, median, Lehmer mean and harmonic mean, and that the most efficient average could be any of harmonic mean, geometric mean, arithmetic mean, quadratic mean, Lehmer mean, mid-range and median. Consequently, the study suggests that every dataset needs to be allowed to choose its most representative and efficient averages; and with these findings, caution is needed on the frequent use of the any averages as a representative of a data set without verification.

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